

AMBER TRAILS COMMUNITY SCHOOL

OCTOBER NEWSLETTER

IMPORTANT DATES FOR NOVEMBER

Wednesday, Nov 1 Divisional Day No School

Monday, Nov 13

Diwali Assembly at School

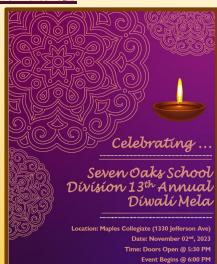
Friday, Nov 24 Parent/Teacher Conference - No School

Happy DIWACI

We will be hosting the Diwali assembly on Monday, November 13th. We highly motivate the kids to wear their cultural dresses on that day.

children, families and

staff.



Family BBQ

A BIG thank-you to the many family members who attended our school BBQ last month. It was a beautiful night with a tremendous turnout of

Thursday, Nov 9
Lifetouch Photo
Retakes



Student Absences

Thank you for letting the school know when your child will be away from school or late.

Call 204-697-5965

(voicemail is 24/7) or email us at

ambertrails@7oaks.org



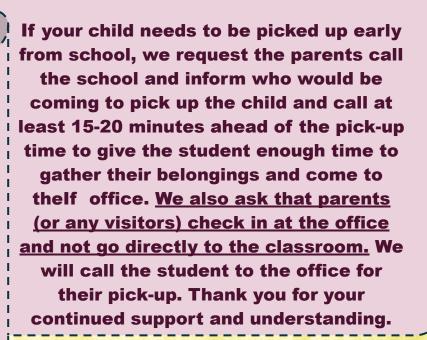


Pick Up and Drop Off Procedure

Reminders

Student Drop Off/Pick Up: Thank you to everyone for supporting our new drop-off and pick-up routines. Please remember that the staff parking lot is staff only and cannot be used for pick up/drop off. The front parking loop is reserved for kindergarten and daycare families, as well as student who have mobility concerns. Please do not park/stop on left side of loop (fire lane) and by the intersection on Novara street. Parking passes are required to enter the loop. Please continue to park a minimum of one block away from the school to avoid traffic congestion.

Thank you for using the streets surrounding the perimeter of our school yard as a drop-off/pick-up location. Please be respectful of our community residences by not blocking or parking in driveways or using them to turn around. We thank you for your support!



Calling the school to reach your child



With almost 840 children, we have been receiving a high number of phone calls where parents/guardians request to speak with their child during class. Please plan and discuss non-urgent matters with your child outside of school hours if at all possible. If it is an emergency or urgent matter, please do not hesitate to contact the school. We appreciate your help with this!

Many of our k-2 classes have been exploring the concept of identity. This collaborative art piece is up in the Summer Wing for all to enjoy.

What beauty in having our students' self-portraits in rainbow formation. "What a privilege to be here on the planet to contribute your unique donation to humankind. Each face in the rainbow of colours that populate our world is precious and special" (Morris Dees).

In Ms. Jaskiran's room, the children have been excited to share stories with each other after Reader's Workshop. Here are a couple special readers who have paired up to be the voices of the characters in an Elephant and Piggy book by Mo Willems.







Due to poor weather, our Terry Fox run had to be rescheduled in October. These students from room 105 wanted to honour Terry Fox and others who have been affected by cancer, so they made posters for the Terry Fox run and carried them along the route. They were very excited to share their learning about Terry Fox to anyone who would listen!

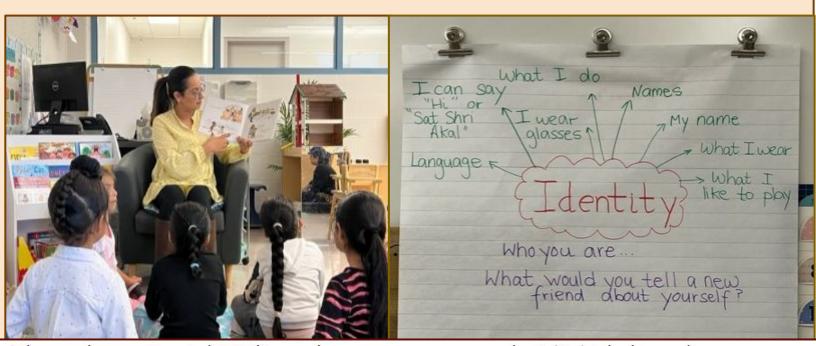
Students in room 115 were excited to find ladybugs on one of our playground trees! They had many questions and wonderings that we are now researching and investigating. Some of their theories and questions include "Once I saw a poisonous ladybug. I know it was poisonous because it was black" and "Do caterpillars eat ladybugs"?



Room 100 is continuing their investigation into plants that are native to Manitoba as part of their ongoing journey towards Truth and Reconciliation. They have spent time not only researching, sketching and creating posters for the plants they have examined, but have also ventured outside to identify, gather and compare the plants in the nearby circle garden and beyond. This garden was planted by students last year, including those students from Room 100. Recently, the class invited a guest teacher in to help them learn about seed collection so that they can try growing some native plants from seed.



In Ms. Sheena's kindergarten classes we have started thinking about how our names are part of our identity. To begin, we read a book titled "What's Your Name?" and spent time talking about who we are and things that are unique to us! Our next step is sharing the stories behind our names.



Through our Punjabi Bilingual program our grade 1/2 kids have been strengthening their language skills through speaking, listening, games, and art. They have started practising recognition of letters (영, 阳, 돈..) and letter sounds through art and videos.

ਸਾਡੇ ਪੰਜਾਬੀ ਦੋਭਾਸ਼ੀ ਪ੍ਰੋਗਰਾਮ ਦੁਆਰਾ ਸਾਡੇ ਗ੍ਰੇਡ 1/2 ਦੇ ਬੱਚੇ ਬੋਲਣ, ਸੁਣਨ, ਖੇਡਾਂ ਅਤੇ ਕਲਾ ਦੁਆਰਾ ਆਪਣੀ ਭਾਸ਼ਾ ਦੇ ਹੁਨਰ ਨੂੰ ਮਜ਼ਬੂਤ ਕਰ ਰਹੇ ਹਨ। ਉਨ੍ਹਾਂ ਨੇ ਕਲਾ ਅਤੇ ਵੀਡੀਓ ਰਾਹੀਂ ਅੱਖਰਾਂ (ੳ, ਅ, ੲ..) ਅਤੇ ਅੱਖਰਾਂ ਦੀਆਂ ਧੁਨੀਆਂ ਨੂੰ ਪਛਾਣਨ ਦਾ ਅਭਿਆਸ ਸ਼ੁਰੂ ਕਰ ਦਿੱਤਾ ਹੈ।



Students show their support for the National Truth and Reconciliation Day wearing their orange shirts, participating in an assembly and a community walk . Every Child Matters



Gr. 4/5 Cross Country at Little Mountain Park

